

# 2023 Summer

## Semester Information



Summer school information and summer registration is located in Infinite Campus in the Parent or Student Portal. SEE INSTRUCTIONS AND Q&A AT THE BOTTOM OF THIS DOC

### Registration for elementary summer school will open as follows:

- grades: incoming kindergarten, current **K & 1** - **Wednesday February 15 by 4:00pm**
- grades: current **2 & 3** - **Thursday February 16 by 4:00pm**
- grades: current **4 & 5** **Friday February 17 by 4:00pm**
- Registration will remain open for all K-5 grades until **March 11, 2023**.

All registration is based on a first come, first served basis. There will be waitlists for courses that are filled.

### Elementary Summer School Notes

- Students need to be registered based on their **CURRENT** grade level. For example: A current first grader will need to register for a class that is open to first graders (K-1).
- Class dates will be Mon-Thurs from **June 19 - July 20**. There are no classes on July 3rd or July 4th. *Due to the Holiday, we will have summer classes on one Friday only, Friday, July 7th, to make up for Monday July 3rd.*
- K-5 Summer School will be from 8:30am-11:30am.
- The YMCA will be offering afternoon wrap care and Friday full-day care for students. Link to YMCA on the district website/summer school tab.
- We will be busing students to Ronald Reagan from Elmwood, Poplar Creek, and Orchard Lane. Depending on enrollment numbers, we may decide to set up a shuttle from Eisenhower for Ronald Reagan students as well. This will cut down on the amount of car traffic.

### Registration for secondary (6-12) summer school will open as follows:

- Grades: current 6-11 - **Monday, February 20 by 4:00 pm.**
- Registration will remain open for grades 6-12 until **March 11, 2023**
- All registration is based on a first come, first served basis. There will be waitlists for courses that are filled.
- For high school students wishing to take a credit recovery course, they will need to work with their counselors to get registered.

**COURSE REGISTRATION INFORMATION:** Course registration is through Infinite Campus. For current families, you will need to log into your Infinite Campus Portal Account, select MORE from the left side index and then select Summer Semester (detailed directions below). Course selection will be based on the student's current grade level. Current grade level is student's grade as of **February 2023**. For private/parochial families, or families new in the fall - please make sure you have received your activation code to create your parent portal account.

**DATES OF SUMMER SEMESTER:** Courses meet Monday, June 19 to Thursday, July 21 unless otherwise indicated. (No class on July 3rd and 4th).

### CLASS TIMES:

#### Elementary: (K-5)

- Period 1 - 8:30 - 9:25
- Period 2 - 9:30 - 10:25
- Period 3 - 10:30 - 11:25

#### Middle School: (6-8)

- Period 1a - 7:30 - 8:30
- Period 1b - 8:45 - 9:45
- Period 2a - 10:00 - 12:30

### High School: (9-12)

- Period 1 – 7:30 – 10:00
- Period 2 – 10:15 – 12:45

**ELEMENTARY TRANSPORTATION:** Elementary summer school courses will be held at Ronald Reagan Elementary – Busing will be available for students who attend Poplar Creek, Elmwood, and Orchard Lane. Transportation will be from the students home school to Ronald Reagan. Families will be responsible to transport their student(s) to their home school. Families that attend Ronald Regan during the school year will have to provide their own transportation to Ronald Reagan for summer school courses.

**SECONDARY TRANSPORTATION:** Middle/High school summer courses will take place at **New Berlin West**. Students are responsible for their own transportation.

**FEES:** Summer semester courses have NO fees.

**CONFIRMATIONS / SCHEDULES:** Schedules will be viewable in Infinite Campus on **April 28, 2023**.

**CANCELED COURSES:** The Summer School Program will notify those enrolled in canceled courses, if applicable. The target time for this notification is **May 8, 2023**.

**NON-DISTRICT STUDENTS: MIDDLE/HIGH SCHOOL For Credit Courses Only - Students who reside within the School District of New Berlin boundaries but do not attend a district school will need to complete an online registration form. Please click on the link:**

<https://www.nbexcellence.org/district/summers-semester.cfm>

**GRADES FOR CREDIT EARNING COURSES:** All classes taken will appear on the student's transcript as summer semester courses. The student will receive a grade in the course consistent with the grading policies of the School District of New Berlin. Courses and grades will calculate into a student's cumulative grade point average. Parent/Guardians are encouraged to contact their student's instructors via email if there are questions or concerns regarding the course.

**Credit Recovery Courses are pass or fail**

### HIGH SCHOOL ATTENDANCE POLICY:

**Attendance policy for first time credit classes that earn 0.5 credit (Health, PE, BFS/Advanced BFS)**

- For in person, online and blended learning courses, students must attend the scheduled face to face meetings. Missed face to face classes and/or missed assignments without any engagement that day will be counted as an absence. There cannot be more than 4 missed absences for summer school courses.

**Attendance policy for first time credit classes that earn 1.0 credit (Math 8, Algebra, Geometry, Algebra 2)**

- Students who are in a 1.0 credit class who exceed the absence limit of **five (5)** for a class will not receive credit and will be removed from the class.
- For online and blended learning courses, students must attend the face to face meetings. Missed face to face classes and/or missed assignments without any engagement that day will be counted as an absence.

**Attendance policy for Credit Recovery Courses:**

- Students are expected to check in with their teacher each day the course is offered to goal set for the day.

Three tardies to a class will be counted as an absence and any single tardy beyond 20 minutes will be counted as an absence.

## Description of Courses Offered

## HIGH SCHOOL COURSES

**CREDIT RECOVERY COURSES:** Students **MUST BE** recommended by their counselor for Credit Recovery

## CONCEPTS IN EMPLOYABILITY & HUMAN RESOURCES I

### **SUMMER SCHOOL COURSE**

**ONLINE COURSE- Asynchronous - all work must be completed and turned in with enough time for the instructor to grade it before the last day of summer school (7/20/23)**

**GRADES 10-12 / Intro letter will be sent out last day of school**

This course provides the opportunity to explore different career paths. Students will be provided the opportunity to develop skills needed to seek, obtain, and maintain employment. Topics will include a personal skill assessment, resume development, a job search, and the interview process. Documents will be prepared that will help a student in their job search, including a functional resume. This course can be taken prior to or concurrently with Co-Op, Internship, or Youth Apprenticeship work placements.

## SPEECH 01600

### **SUMMER COURSE**

**In- Person Monday - Thursday Period 1: 7:30 - 10:00**

**\*\*Dates are different for this course.. Course will begin Monday, June 26th and End Thursday July 27th\*\***

**SUMMER GRADE LEVEL: 9, 10, 11, 12**

**CREDIT: .5**

Speech is a course in which students will recognize and apply the characteristics of effective communication and collaboration. Specific skills practiced and assessed include speaking and listening skills in one-to-one, group, mass, and public communication. The students will also develop a favorable attitude towards the speaking experience through study and presentation of a variety of speech communication projects including interviews, meetings, panels, various types of public speeches, electronic communication, and media.

*SUPPLIES FOR ALL ENGLISH COURSES: On a daily basis, students will need writing utensils and dedicated supplies for taking notes and organizing handouts.*

*NOTE: This course meets the .5 Speech Graduation requirement.*

## Chinese

### **SUMMER COURSE**

**ONLINE COURSES - Offered through WI Virtual School**

**GRADES 9-12**

**\*\*Students can only take 1 semester through WI Virtual School\*\***

**For course descriptions please click on the links below**

[Chinese I S1](#)

[Chinese I S2](#)

[Chinese II S1](#)

[Chinese II S2](#)

[Chinese III S1](#)

[Chinese III S2](#)

## ACADEMIC DECATHLON 09499

### **SUMMER COURSE**

**DATES : TBD**

**TIMES: TBD**

**GRADE LEVEL, 10, 11, 12**

**CREDIT: .5**

\*\*Students who would prefer a virtual learning experience can take this course as a virtual learner. Decathlon is a class designed to help students prepare for a statewide interscholastic academic competition. The specific curricular topic to be covered each year is established by the national Academic Decathlon office. Though the thematic focus of the course changes yearly, the core subjects that students will study are as follows: Economics, Fine Arts, Language Arts/Literature, Mathematics, Science and Music. In studying these areas, the students will be reading, writing, researching, and reporting their findings to the class in an effort to learn the material, convey it clearly to others, and ultimately excel at the local, regional and state competitions. Delivering speeches, formal interviewing, and essay writing are also part of the competition, and are, therefore, an integral part of the class curriculum. Students may take the Academic Decathlon class more than once for an elective credit. As with any course, this course needs a minimum number of students to run

## ACAD 169: COLLEGE READING STRATEGIES

### **SUMMER COURSE**

**ONLINE COURSE Virtual Check in days on Mondays 7:30-10:00**

**Course instructor in person office hours on Wednesdays 7:30am -10:00am**

**\*\* More info will be at the Pre-sign up meeting that will occur last week of school\*\***

Cooperative Academic Partnership Program (CAPP) - 1 Credit for CAPP course

Offered through the University of Wisconsin - Oshkosh

Success in post-secondary school and career readiness is in large part determined by how well we read, process, and remember information. This course offers opportunities to improve skills essential to meaningful study of academic texts. Students will learn reading strategies to develop comprehension, increase rapid reading rate, and learn how to unlock the meanings of unfamiliar words. This summer online course is designed to be completed in 4 weeks with a required weekly face-to-face check in. Total work for this course should take between 6-8 hours each week.

*Required Materials - My Reading Lab interactive workbook: \$38.00*

## HEALTH

### **SUMMER SCHOOL COURSE**

**ONLINE COURSE: (Day 1 will be in person only) then Asynchronous learning- all work must be completed and turned in with enough time for the instructor to grade it before the last day of summer school (7/20/23)**

**Online Instructor will be available via zoom link daily**

### **GRADE 7-12**

This course is open to students who have completed grade 7 and have not taken the required District Health course. Taking this course in the summer will allow the 8th grade student a study hall opposite his/her physical education course. The online/blended format Health course is designed to provide students with information so they will be able to make their own healthy choices. The course includes, but is not limited to, examining the following topics: stress management, mental and emotional health, physical fitness and nutrition, disease prevention, school and environmental health, alcohol and other drugs, body systems, human sexuality, CPR, and violence prevention. This course will be offered through a digital learning management system and will require students to access the curriculum and assessments online. Students who transfer to the School District of New Berlin from a private school will need to provide documentation from their school that a previous health course has met state statute for CPR instruction. This documentation and course approval is subject to the approval and acceptance of the curriculum by the school administration.

## CERTIFIED NURSING ASSISTANT (CNA) WCTC 07604-SS

**DATE: SPECIFIC TIMES : TBD**

**This course meets face to face Monday - Thursday**

**6/14, 6/15, 6/16, 6/19, 6/20, 6/21, 6/22, 6/26, 6/27, 6/28, AND 6/29**

**Clinical dates and times : TBD by WCTC Instructor**

**First Time Credit CREDIT: .75 credit**

**PREREQUISITE: Biology, Students must be 16 years of age at the beginning of the course.**

**GRADE: Incoming 10, 11, 12**

**Class meets at Eisenhower** In this 120 hour Nursing Assistant program, students gain proficiency in fundamental nursing skills through demonstrations, classroom discussions, and hands on activities in a specialized nursing lab. Students learn basic nursing skills required for care of individuals in hospitals, long-term care facilities and home health care situations. Once these skills are mastered, students will practice with patients in a nursing home or hospital setting under the supervision of an instructor. This course is taught by WCTC instructors, and meets at New Berlin Eisenhower.

Upon successful completion of the Nursing Assistant program, graduates will be eligible to take the state exam, which allows the student to be placed on the Nursing Assistant Registry in the state of Wisconsin. Completion of the Nursing Assistant Technical Diploma provides practice and insight into other nursing and healthcare professions.

## MATERIALS/RESOURCES:

- Essentials of Nursing Assistant (Mosby's 5th Edition) textbook study guide and DVD (we will provide).
- Lab and clinical days – You will be expected to participate with fellow students in skill practice and check off. Cobalt blue scrub top and pants and white shoes are the basic uniform for both skills days and clinical. You must purchase the scrubs at the WCTC bookstore. You must purchase a gait belt for lab days/clinical days.
- A watch with a second hand and a flexible watch band is also required for class and clinical as is white tennis shoes.

*Questions about the CNA course should be directed to Herman Restrepo*

at [Herman.restrepo@nbexcellence.org](mailto:Herman.restrepo@nbexcellence.org) or Kelli Kwiatkowski at [kelli.kwiatkowski@nbexcellence.org](mailto:kelli.kwiatkowski@nbexcellence.org)

## GEOMETRY

### **SUMMER SCHOOL COURSE**

**COURSE MEETS: IN PERSON MONDAY & WEDNESDAY PERIOD 1: 7:30 - 10:00**

**THURSDAYS VIRTUAL CHECK IN DAY**

**\*\* EXTENDED COURSE JUNE 19TH THROUGH AUG. 3RD\*\***

**CREDIT: 1 CREDIT**

**PREREQUISITE: STUDENTS MUST HAVE EARNED A GRADE OF B OR ABOVE IN BOTH SEMESTERS OF ALGEBRA 1. THIS IS A FAST PACED, SUMMER INDEPENDENT COURSE.**

Geometry aims to formalize and extend the geometry that students have learned in previous courses. It does this by focusing on establishing triangle congruence criteria using rigid motions and formal constructions, building a formal understanding of similarity based on dilations and proportional reasoning, developing the concepts of formal proof, exploring the properties of two and three dimensional objects, working within the rectangular coordinate system to verify geometric relationships, proving basic theorems about circles, and using the language of set theory to compute and interpret probabilities for compound events.

Please note that the GPA from this summer experience will count towards the high school GPA, if the student is entering in 9th grade, or currently enrolled in 9-11th grade. Students will be expected to do daily homework and activities online in addition to the Monday and Wednesday course meeting dates.

**SUPPLIES:** Graphing calculator (TI-83, TI-83plus, TI-84, TI-84plus, or TI-84plus C), ruler, protractor, compass, graph paper, tracing paper, scissors, colored pencils/pens, 3 x 5 notecards

## **ALGEBRA I**

### **SUMMER SCHOOL COURSE**

**COURSE MEETS: IN PERSON MONDAY & WEDNESDAY / TUESDAY VIRTUAL CHECK IN DAY**

**PERIOD 2: 10:15 - 12:45**

**TUESDAYS - VIRTUAL CHECK-IN DAY**

**\*\*EXTENDED COURSE JUNE 19TH THROUGH AUG. 3RD\*\***

**PREREQUISITE: Students must have earned a Grade of B or above in Math7b/8 and/or both semesters of Math 8 as this is a fast-paced summer, independent course.**

Algebra aims to deepen and extend student understanding built in previous courses by focusing on developing fluency with solving linear equations and inequalities and systems; extending these skills to solving quadratic and exponential functions; exploring functions, including sequences graphically, numerically, symbolically and verbally; and using regression techniques to analyze the fit of models to distributions of data Please note that the GPA from this summer experience will count towards the high school GPA. If the student is entering in 9th grade, or currently enrolled in 9-11th grade. Students will be expected to do daily homework and activities online in addition to the Monday and Wednesday course meeting dates. SUPPLIES: Graphing calculator (TI-83, TI-83plus, TI-84, TI- 84plus, or TI-84plus C), graph paper, loose leaf paper, ruler

## **ALGEBRA II**

### **SUMMER SCHOOL COURSE**

**COURSE MEETS: IN PERSON MONDAY & WEDNESDAY/ THURSDAYS VIRTUAL CHECK IN DAY**

**PERIOD 2: 10:15 - 12:45**

**\*\*EXTENDED COURSE JUNE**

**CREDIT: 1 CREDIT**

**PREREQUISITE: STUDENTS MUST HAVE EARNED A GRADE OF B OR ABOVE IN BOTH SEMESTERS OF GEOMETRY, THIS IS A FAST-PACED SUMMER INDEPENDENT COURSE.**

Algebra 2 extends what students have learned in previous courses and push them to apply that learning by focusing on finding connections between multiple representations of functions, transformations of different function families, finding zeros of polynomials and connecting them to graphs and equations of polynomials, modeling periodic phenomena with trigonometry, and understanding the role of randomness and the normal distribution in making statistical conclusions. On a daily basis, students in Algebra 2 will use problem solving strategies, questioning, investigating, analyzing critically, gathering and constructing evidence, and communicating rigorous arguments justifying their thinking. Students learn in collaboration with others, sharing information, expertise, and ideas

## **PERSONAL & LIFETIME FITNESS**

### **SUMMER SCHOOL COURSE**

**ONLINE COURSE: ASYNCHRONOUSLY MONDAY & WEDNESDAY**

**\*\*THE FIRST MONDAY ONLY OF SUMMER SCHOOL WILL MEET FACE TO FACE AT NEW BERLIN WEST.**

**PERIOD 1 7:30 - 10:00**

**FIRST TIME CREDIT AND CREDIT REPLACEMENT .5 CREDIT**

**GRADE: INCOMING 9, 10, 11, 12 (CURRENT 8,9,10,11,12)**

The successful student of Personal & Lifetime Fitness will be offered a choice in selection of the Physical Education curriculum. The objective would be to meet the needs and interest of students desiring a course with a strong emphasis on personal fitness. This will also help the students learn and promote lifetime fitness skills, which would enable them to live a healthier lifestyle. This course will be offered through a digital learning management system and will require students to access the curriculum and assessments online. Students are required to meet one on one with the teacher during the last week of the course to complete individual assessments. Each student will schedule this end of course meeting with the teacher during the first or second week of the course.

## **BFS: BETTER, FASTER, STRONGER**

### **SUMMER SCHOOL COURSE**

**THIS COURSE MEETS FACE TO FACE MONDAY THROUGH THURSDAY**

**PERIOD 2 10:15 - 12:45**

**FIRST TIME CREDIT AND CREDIT REPLACEMENT CREDIT: .5 CREDIT**

**GRADE: INCOMING 9, 10, 11, 12**

The purpose of the Athletic Development / B.F.S. course will be to give a student an opportunity to reach his/her maximum potential as a student athlete. Students will follow the Better... Faster...Stronger Program, which lends itself to a cross-training strategy to include weight training and speed development directed to improve the participants both physically and mentally. The weight training part of the course will teach students the technique of four core lifts including the Bench Press, Squat, Clean, and DeadLift. The core lifts will be supplemented by auxiliary lifts, fitness, and speed drills, which can be varied according to the needs of the student. Students will work on speed development where agility and low stress plyometric will be used to develop the quickness. Safety and proper techniques will be taught along with stretching and flexibility exercises. BFS can be taken for .5 PE credit toward graduation.

## **ADVANCED BFS: BETTER, FASTER, STRONGER**

### **SUMMER SCHOOL COURSE**

**THIS COURSE MEETS FACE TO FACE MONDAY THROUGH THURSDAY PERIOD 2 10:15 - 12:45**

**FIRST TIME CREDIT AND CREDIT REPLACEMENT CREDIT: .5 CREDIT**

**(STUDENTS MUST HAVE COMPLETED BFS 1 PRIOR TO TAKING THIS COURSE)**

## **GRADE: INCOMING 10, 11, 12**

Advanced BFS will give a student an opportunity to reach his/her maximum potential as a student athlete. Students will follow the Better...Faster...Stronger Program, which lends itself to a Cross-training strategy to include weight training and speed development directed to improve the participants both physically and mentally. Students will continue to work on speed development where agility and low stress plyometrics will be used to develop the quickness. Safety and proper techniques will be taught along with stretching and flexibility exercises. Advanced BFS can be repeated throughout a high school career for elective credit.

## **GOVERNMENT**

### **SUMMER SCHOOL COURSE**

**ONLINE COURSE: Will meet in person on Day 1 then asynchronous - daily goals are to be met**

**Daily expectations Mon - Thurs / PERIOD 1: 7:30 - 10:00**

**GRADES: INCOMING 11, 12**

**CREDIT: .5 CREDIT**

***First Monday of Class in Person to go over login procedures*** Students will gain a working knowledge of the structure and function of local, state and federal government. Students will investigate the basic principles of our government, the rights, freedoms, and responsibilities of U.S. citizens, the adaptability of our democratic system to our changing world and society, the role of public opinion and special interests in policy-making, the nature of political parties, and basic election procedures.

## **MANUFACTURING SKILLS STANDARDS COUNCIL (MSSC) SAFETY COURSE**

### **SUMMER COURSE**

#### **ONLINE COURSE**

**PERIOD 1 7:30 - 10:00**

**GRADES 9 - 12**

The MSSC is an industry-led, standards-based course that includes a final assessment that leads to a MSSC safety certification upon passing. This online course, with one day per week face to face support, is for students in grades 9-12. This course is self-paced and takes about 35 hours to complete. Some of the topics of this course are: personal protective equipment needs, safety organization, training and leadership, fire and electrical safety, hazardous material safety, and work area safety. This certification is part of the MSSC Certification Production Technician Program (other certifications of this program can be found in SDNB Technical Math and How Machines and Work). This course is geared towards students who are interested in focusing on engineering, manufacturing, energy, and other career paths where technical knowledge is needed.

## **MIDDLE SCHOOL COURSES**

### **MATH 7A**

#### **SUMMER SCHOOL COURSE**

#### **HYBRID COURSE: SCHEDULE BELOW**

**Monday: Online Work Time (free to work on their own must meet weekly requirements)**

**Tuesday: Online Virtual Office Hours (free to work on their own must meet weekly requirements)**

**Wed/Thursday: In-person. Period 1a & 1b (7:30-9:45)**

**GRADE 6, 7 PREREQUISITE: STUDENTS NEED A "B-" OR HIGHER FOR BOTH SEMESTERS OF MATH 6 IN ORDER TO BE ELIGIBLE FOR MATH 7A**

This course is designed for students who will complete Math 6 as a 6th grade student. Successful completion of Math 7a over the summer will allow students to be enrolled in Math 7b/8 as a 7th grader next fall. This course will be run as a "Hybrid" meaning that there will be a combination of required attendance times, non-mandatory guided support (on Tuesdays) and online programming through ALEKS. In order to complete Math 7a, students need to demonstrate proficiency on the in-class assessments given by the teacher. Students will be working in the following schedule:

Mondays - No classes. Students will be expected to work on their ALEKS accounts at home.

Tuesdays - Optional for students. The teacher will be providing support and students can work in their ALEKS accounts during this time

Wednesdays - REQUIRED FOR ALL STUDENTS. These days are required because they will be the days that the teacher will be providing direct instruction on the MATH 7a content. Students may not miss more than one of these classes without contacting the teacher and making arrangements to make up the content.

Thursdays - REQUIRED day for students to participate in direct instruction and take assessments.

### **MATH 8**

#### **SUMMER SCHOOL COURSE**

**COURSE MEETS: MONDAY & WEDNESDAY - FACE TO FACE / PERIOD 1: 7:30 - 10:00**

**(This is during a high school time slot for teacher scheduling purposes)**

**THURSDAYS - VIRTUAL CHECK-IN DAY (if needed)**

**PREREQUISITE: GRADE OF B OR ABOVE IN EACH SEMESTER OF MATH 7**

In this course, students will explore all standards of 8th grade mathematics within the Wisconsin Standards. The course develops an understanding of operations with real numbers, and allows further exploration of proportional relationships. Formulating, modeling, and reasoning about expressions and equations leads into an introduction of functions used to describe relationships. In this course, students will work with and analyze two and three dimensional shapes to find area, volume, surface area, distance, similarity, and congruence. Studying samples to draw inferences about populations is a component of this course.

## **LET'S PLAN A TRIP**

### **SUMMER COURSE**

**In Person Mon - Thurs**

**Period 1a: 7:30 - 8:30**

**GRADES 6,7, and 8**

Each week we'll take a planned "trip" to another continent. We'll look at their culture and landscapes as we put together presentations to share at the end of the week. This course will help you with presentation skills, geography knowledge, and research techniques.

## **CIVICS**

### **SUMMER COURSE**

**In Person Mon - Thurs**

**Period 1b: 8:45 - 9:45**

**GRADES 6,7, and 8**

Get a jump start on learning about the government for the high school Civics exam. We'll learn about the Constitution and the 3 branches of government.

## **LATIN AMERICA**

### **SUMMER COURSE**

**In Person Mon - Thurs**

**Period 2a 10:00 - 12:30**

**GRADES 6, 7, and 8**

Learn about areas of Latin America, which includes Mexico and Central America, the Caribbean Islands, and South America. This will encourage solid reading skills and help students learn new vocabulary along the way, as we play games, do crafts, and even have a read aloud. It's a great way to prepare for any middle school class in the future!

## **ART FUN**

### **SUMMER SCHOOL COURSE**

**GRADES 6,7, AND 8**

**Period 1a 7:30 - 8:30 OR**

**Period 1b 8:45 - 9:45**

Art fun is the perfect course for middle school students who enjoy being creative. Students will create multiple art projects with many materials including paint, colored pencils, and markers.

## **ELEMENTARY COURSES**

### **ELP/K-PREP- 8:30-11:30**

#### **SUMMER SCHOOL COURSE**

**SESSIONS 1-3 CONSECUTIVELY**

**INCOMING KINDERGARTEN STUDENTS (4 AND 5 YEAR OLDS THAT HAVE NOT ATTENDED KINDERGARTEN)**

In this course students will be working on a variety of activities designed to help prepare incoming kindergarten students for their first full-time learning experience in our district. We are very excited to be able to offer this course so our students can begin a successful journey in kindergarten come this fall.

### **PROJECT LEAD THE WAY (PLTW)-**

#### **SUMMER SCHOOL COURSE**

**GRADES K-1 Sessions 1,2, & 3**

**GRADES 2-3 Sessions 1,2, & 3**

Our students already have the qualities of great designers and innovators. Project Lead the Way seeks to tap into their exploratory nature, engage them in learning that feels like play, and encourage them to keep discovering. The program empowers students to adopt a design thinking mindset through exciting activities, projects, and problems that build upon each other and relate to the world around them. As students engage in hands-on activities, they become creative, collaborative problem solvers ready to take on any challenge.

### **SUMMER PE-**

#### **SUMMER SCHOOL COURSE**

**GRADES K-1 SESSION 2**

**GRADES 2-3 SESSION 3**

**GRADES 4-5 SESSION 1**

Fitness is fun! Fitness doesn't have to be boring! Join us this summer for fabulous activities to help keep you in shape this summer, while getting to play with your friends. Enjoy activities such as warm up workouts with Avengers themes, games such as Pin Ball Knockout, Crossing the River, and more! Get active this summer while staying in shape, learning teamwork and problem solving skills, and having fun.

### **FIELD GAMES-**

#### **SUMMER SCHOOL COURSE**

**GRADES K-1 SESSION 1**

**GRADES 2-3 SESSION 3**

**GRADES 4-5 SESSION 2**

This course will provide students with a variety of outdoor PE activities, games, and sports. The goal is to stay active in a fun and engaging way. Students will also work on skills such as teamwork, cooperation, and sportsmanship.

### **FUN WITH FRACTIONS-**

#### **GRADES 4-5 SESSIONS 1,2, & 3**

Fractions can be a challenge to learn. This class will work on reviewing basic fraction concepts to problem solving using all four operations with fractions using a fun hands on approach. We will play games, use manipulatives and explore fractions using real life experiences. This class will be a perfect support for grades 4 and 5 math curriculum.

### **THE ART OF MATHEMATICS-**

#### **SUMMER SCHOOL COURSE**

##### **GRADES K-1 SESSION 2**

##### **GRADES 2-3 SESSION 1**

##### **GRADES 4-5 SESSION 3**

Students will create art projects that include, or are centered around, a math-related topic or tool. We will work on grade-level art and math standards as well as some more challenging concepts!

### **FUN WITH WEATHER-**

#### **SUMMER SCHOOL COURSE**

##### **GRADES K-1 SESSION 3**

##### **GRADES 2-3 SESSION 2**

##### **GRADES 4-5 SESSION 1**

In this course, students will become familiar with tools that meteorologists use and types of climate around the world. Students will create and test out some of these tools themselves. Finally, students will be faced with an environmental STEM challenge. They will need to follow the design process to plan, create, test, and improve their designs before reflecting and sharing. Students will determine the best design for the challenge.

### **ALL ABOUT ANIMALS-**

#### **SUMMER SCHOOL COURSE**

##### **GRADES K-1 SESSIONS 1,2, & 3**

This course will focus on different types of animals including farm animals, zoo animals, and water animals. Students will learn about the animals in different ways with the use of books, crafts, games, and online sources. We will focus on each group of animals separately and take a look at multiple animals found in each group. Then, we will look at how they are similar and different.

### **FULL STEAM AHEAD-**

#### **SUMMER SCHOOL COURSE**

##### **GRADES K-1 SESSION 3**

##### **GRADES 2-3 SESSION 1&2**

STEM stands for "science, technology, engineering and math" But a new term is now STEAM which includes art. Students will practice maker activities for the foundational critical thinking skills.

### **STEAMING HOT FUN! -**

#### **SUMMER SCHOOL COURSE**

##### **GRADES 2-3 SESSION 2**

##### **GRADES 4-5 SESSION 3**

Each day students will be engaged in a hands on activity that encourages students to collaborate, think critically and be creative. The activities will use household materials to help solve real-world problems. Students will keep lab notebooks for each activity.

### **PHONICS FUN-**

#### **SUMMER SCHOOL COURSE**

##### **GRADES K-1 SESSION 1**

We will review phonics strategies to become proficient readers and writers.

### **BOOK CRAFTIVITIES-**

#### **SUMMER SCHOOL COURSE**

##### **GRADES K-1 SESSION 1,2, & 3**

Your child will be diving into a plethora of books and participating in crafts and activities to extend learning.

### **FANTASY, FAIRY TAILS, AND BEYOND-**

#### **SUMMER SCHOOL COURSE**

##### **GRADES 4-5 SESSION 1,2, & 3**

What type of hair product does Rapunzel use? Which of Snow White's seven dwarfs would win in a boxing match? What will the magic mirror predict next? In this course, we will challenge our creative minds! We will dissect fairy tales, construct our own, and will leave no stone unturned when diving into many of our favorite stories! This course will incorporate reading, writing, acting, coding, art, and more!

### **CREATIVE CURSIVE CLUB-**

#### **SUMMER SCHOOL COURSE**

##### **GRADES 2-3 SESSION 1,2, & 3**

Learn cursive in a fun way! Review the basic cursive alphabet and learn how to write words and sentences through creative projects. Students will learn how to write and read both upper and lowercase letters of the alphabet, and words, in cursive. Once letter formation is taught, students will use their cursive writing skills to create pieces such as: A letter to a friend or family member; A summer to-do list; A book Review; A fancy name plaque, etc. Students will also experiment with various writing tools:



gel pens, colored pencils, pens, fine point markers, etc. Students will love learning another way to express themselves in writing!

### **FUN WITH LITERACY-**

#### **SUMMER SCHOOL COURSE**

#### **GRADES 2-3 SESSION 1,2, & 3**

Have fun reading and writing with literacy. Students will read to strengthen skills in decoding, comprehension and fluency while reading texts that will support the New Berlin CKLA curriculum. Students will write about their reading to enhance writing skills such as spelling, grammar, punctuation and organization.

### **SPANISH IS FUN 1: (MUST TAKE SPANISH 1 BEFORE YOU CAN TAKE SPANISH 2)**

#### **SUMMER SCHOOL COURSE**

#### **GRADES 2-3 SESSION 1**

#### **GRADES 4-5 SESSION 2**

Learning a new language can be a lot of fun! In this course students will learn basic Spanish words and phrases to practice hearing, reading, writing, and speaking the language. Some of our topics will include the calendar with the months and days of the week in addition to the weather. Students will also learn their basic colors, numbers, and shapes in Spanish.

### **SPANISH IS FUN 2:(MUST TAKE SPANISH 1 BEFORE YOU CAN TAKE SPANISH 2)**

#### **SUMMER SCHOOL COURSE**

#### **GRADES 2-3 SESSION 3**

#### **GRADES 4-5 SESSION 3**

**\*\*THIS COURSE WILL HAVE A COMBINATION OF STUDENTS IN GRADES 2-5 DURING THE SAME SESSION\*\***

Spanish 2 - Spanish is Fun 2 is a continuation of the course that was taught last summer. This course will offer a brief review of the Spanish is Fun 1 material before learning new vocabulary including emotions, physical descriptions, professions, clothing, and chores around the house. In addition students will also learn to conjugate basic verbs in Spanish.

### **CODE SPARK!**

#### **SUMMER SCHOOL COURSE**

#### **GRADES K-1 SESSIONS 1,2, AND 3**

We will be going through the different levels on CodeSpark and also learning coding terminology. Many students know of CodeSpark but not the purpose of the levels. This class is a great way to connect students to coding in the real world.

### **CODING-**

#### **SUMMER SCHOOL COURSE**

#### **GRADES 2-3 SESSION 1,2, & 3**

Students will learn basic coding skills through interactive lessons and the use of code.org. In addition to learning the basics, students will have the opportunity to problem solve by working on a variety of different coding tasks and activities. Students will have their own personal code.org account where they can work on the class activities and code Dash robots

### **PRIMARY GENERAL MUSIC-**

#### **SUMMER SCHOOL COURSE**

#### **GRADES K-1 SESSION 1**

This general music class will have students explore musical concepts through singing, playing, reading, writing and moving. Students will collaborate with classmates in ensembles and interact through musical games, use critical thinking skills as they evaluate and build their performance skills, and use their creativity on composition projects.

### **INTERMEDIATE GENERAL MUSIC-**

#### **SUMMER SCHOOL COURSE**

#### **GRADES 2-3 SESSION 3**

This general music class will have students explore musical concepts through singing, playing, reading, writing and moving. Students will collaborate with classmates in ensembles and interaction through musical games, use critical thinking skills as they evaluate and build their performance skills, and use their creativity on composition projects

### **VOCAL MUSIC-**

#### **SUMMER SCHOOL COURSE**

#### **GRADES 4-5 SESSION 2**

This general music class will have students explore musical concepts through singing, playing, reading, writing and moving. Students will collaborate with classmates in ensembles and interact through musical games, use critical thinking skills as they evaluate and build their performance skills, and use their creativity on composition projects.

## **DIRECTIONS TO REGISTER FOR SUMMER SCHOOL COURSES:**

1. Log in to the Parent or Student Portal.

2. Parent Portal can be found here: <https://www.nbexcellence.org/parents/infinitecampus-families.cfm>
3. Scroll down to "More"
4. Select "Summer Semester" from the right side screen
5. Go to "Courses" → Summer School
6. You may need to step through the directions regarding household email and summer school policy.
7. Filter by high school department or level of interest (elementary/middle) by clicking on the main category name
8. Click on a course number or name to get a course description
9. Check the box next to the desired course and time to add the session. If you selected the wrong section or time, you can remove it by selecting "remove"
10. There is no need to hit a submit/finalize button.
11. Click the "Print Schedule" print to print a copy of your schedule (the email option has been inconsistent but should work when used)

**TO VIEW/VERIFY YOUR SCHEDULE:**

1. On the left side choose SCHEDULE
2. If your student has a current enrollment in our district - click the enrollment drop down and choose SS 22-23 Summer Semester
3. The schedule will show up on the screen

**Q&A**

**Q:** I'm trying to choose a course and I don't have a checkbox?

**A:** You've already selected a course in that time slot. For example - I picked a course that meets in period 1 from 8:30-9:25. Any other courses that meet during period 1 will not have the checkbox.

**Q:** I'm trying to pick a course using the checkbox and nothing is happening?

**A:** Check your waitlist courses. A waitlist course will block off the time but not remove the checkbox for courses that meet during the same time. Remove the waitlist to select the new course.

**Q:** There isn't a submit button, how do I know if I'm registered for a class?

**A:** 1) if you see the class listed on the summer link at the top, in red - you are registered

2) if you print the schedule and see the class listed - you are registered

3) if you go to the schedule tab in the parent portal and see the class - you are registered

**Q:** I don't have the 'Summer' option under More.

**A:** Summer registration is only available for the primary household. This is the scenario for students that live in more than one household.

**Q:** I'm getting a timeout error when I try to log in to my parent portal?

**A:** Keep trying - you will connect.

**Q:** We are a new family with children enrolled in the fall. Can we register for summer school?

**A:** If you are a new incoming secondary student (grades 7-12) who is enrolled at an SDNB school for the 2023-2024 school and already have a parent portal you will be able to register for summer courses when the window opens. If you do not have a parent portal please call your school of enrollment to receive that information. BRAND NEW elementary families - please email our summersemester@nbexcellence.org account and request an enrollment and parent portal.